

34th Annual Conference National Coalition for Campus Children's Centers



Denver has it all!

One of the most beautiful cities in the U.S., we'll be in the tenth largest downtown in the country. From the fourth most popular zoo in the U.S., to the second largest performing arts complexes, to one of the seven professional sports teams, Denver has something for everyone. The conference hotel is located only a block from the mile-long pedestrian mall which has great shopping, restaurants, clubs, and brewpubs. Come join us for a great educational and recreational experience!

For more information on the city, visit www.denver.org

34th Annual Conference National Coalition for Campus Children's Centers



Join us ...

Join other campus child care professionals at the National Coalition for Campus Children's Centers Annual Conference in beautiful Denver, Colorado. The NCCCC conference is filled with dynamic presenters and endless networking opportunities, as well as discussions of recent trends and continued traditions in campus child care.

Featured Speakers ...

Dr. Thelma Harms, Director of Curriculum Development at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill

Dr. Jane Healy, author of "Your Child's Growing Mind: A Guide to Learning and Brain Development from Birth to Adolescence"

Dr. Audrey Nelson, author of "You Don't Say: Navigating Nonverbal Communication Between the Sexes"

Conference information and registration form inside!

Tentative Conference Schedule

Wednesday, March 29, 2006

8:00 a.m. - 7:00 p.m. Conference Registration
 9:00 a.m. - 12:00 p.m. Preconference Session
 9:00 a.m. - 4:00 p.m. Preconference Sessions
 10:00 a.m. - 5:00 p.m. Hospitality Room Open
 1:00 p.m. - 4:00 p.m. Preconference Session
 4:30 p.m. - 5:30 p.m. New Members/First Timers Meeting
 6:30 p.m. - 10:00 p.m. Opening Reception

Thursday, March 30, 2006

7:30 a.m. - 4:30 p.m. Conference Registration
 7:45 a.m. - 9:00 a.m. Opening Breakfast, **sponsored by Lakeshore Learning**
 8:00 a.m. - 4:00 p.m. Hospitality Room Open
 9:00 a.m. - 10:15 a.m. Session 1 Workshops and Tours
 10:15 a.m. - 10:30 a.m. Break
 10:30 a.m. - 11:45 a.m. Session 2 Workshops and Tours continue
 11:45 a.m. - 1:30 p.m. Exhibits Open and Lunch On Your Own
 11:45 a.m. - 6:00 p.m. Vendor Exhibits
 1:30 p.m. - 3:30 p.m. Plenary Session
 3:30 p.m. - 4:00 p.m. Break and Exhibits
 4:00 p.m. - 5:15 p.m. Session 3 Workshops
 4:00 p.m. - 5:15 p.m. Chapter Presidents Meeting and Reception
 6:30 p.m. Group Dinners

Friday, March 31, 2006

7:30 a.m. - 12:30 p.m. Conference Registration
 7:30 a.m. - 8:45 a.m. Breakfast and Roundtable Discussions
 7:30 a.m. - 2:00 p.m. Vendor Exhibits
 8:00 a.m. - 4:00 p.m. Hospitality Room Open
 8:45 a.m. - 9:15 a.m. Time with Exhibitors
 9:15 a.m. - 10:30 a.m. Session 4 Workshops and Tours
 10:30 a.m. - 10:45 a.m. Break
 10:45 a.m. - 12:00 p.m. Session 5 Workshops and Tours continue
 12:00 p.m. - 1:30 p.m. Lunch and Keynote
 1:30 p.m. - 1:45 p.m. Break
 1:45 p.m. - 3:00 p.m. Session 6 Workshops
 3:00 p.m. - 3:15 p.m. Break
 3:15 p.m. - 4:30 p.m. Session 7 Workshops

Saturday, April 1, 2006

7:15 a.m. - 9:00 a.m. Conference Registration
 7:30 a.m. - 9:00 a.m. Breakfast and Keynote
 9:00 a.m. - 9:15 a.m. Break
 9:15 a.m. - 10:30 a.m. Session 8 Workshops
 10:30 a.m. - 10:45 a.m. Break
 10:45 a.m. - 12:00 p.m. Session 9 Workshops

Watch www.campuschildren.org for an up-to-date schedule of events

NCCCC Reaching New Heights

Denver, CO • March 29–April 1, 2006

CONFERENCE REGISTRATION

Please print or type.

Last name		First name		Middle initial	
Job title					
College/University			Center		
Business mailing address					
City ()		State/Providence, Country ()		Zip	
Work phone ()			Home phone		
Fax			E-mail address		

Special needs, including dietary Check here if you'd prefer us to contact you to discuss.

- I'd like to be notified of others interested in sharing accommodations to help cut costs. This is my first NCCCC conference.
 I am a new campus children's center director. Less than one year 1-2 years I am a 2006 NCCCC Member.

Registration information	Postmarked by 2-27-06	Postmarked after 2-27-06	Total
Optional Preconference Session, Wednesday, 9 AM - 4 PM (choose one)			
<input type="checkbox"/> Boulder Journey School	\$125	\$155	_____
<input type="checkbox"/> The Best of Colorado Springs	\$95	\$125	_____
<input type="checkbox"/> A Day with Thelma Harms	\$95	\$125	_____
Half-day workshops			
<input type="checkbox"/> Exploring Family Involvement & Effective Parent/Teacher Conferences 9 AM - NOON	\$70	\$85	_____
<input type="checkbox"/> Financial Alternatives for Funding Campus Child Care Centers 1 PM - 4 PM	\$70	\$85	_____
Optional Children's Centers Tours			
Thursday 9 AM - 12 PM			
<input type="checkbox"/> Auraria Early Learning Center - Auraria Higher Education Center	\$50	\$60	_____
<input type="checkbox"/> Fisher Early Learning Center - University of Denver	\$50	\$60	_____
Friday 9 AM - 12 PM			
<input type="checkbox"/> Auraria Early Learning Center - Auraria Higher Education Center	\$50	\$60	_____
<input type="checkbox"/> Front Range Community College's Early Childhood Education Laboratory School	\$50	\$60	_____
<input type="checkbox"/> Full Conference, NCCCC member (optional items additional)	\$370	\$400	_____
<input type="checkbox"/> Full Conference, Non-member (optional items additional)	\$420	\$450	_____
<input type="checkbox"/> One-Day Registration (choose one)	<input type="checkbox"/> Thursday \$160 <input type="checkbox"/> Friday \$175	\$190 \$205	_____
<input type="checkbox"/> Half-Day Registration, Saturday	\$105	\$135	_____
			TOTAL \$

Payment information

Please enclose check, PO or credit card information. Registration can only be processed with full payment.

Check payable to UNI - NCCCC Purchase Order Number _____

VISA MasterCard Discover American Express

Account Number _____ Expiration Date _____

Name as it appears on card _____ Signature _____ Total to be charged _____

By signing this form, I agree to have the above charge billed to my credit card.

Submit your registration to:
 NCCCC Annual Conference
 GBPAC 1227 W. 27th St.
 University of Northern Iowa
 Cedar Falls, IA 50614-0801
 Fax 319-273-7470

The University of Northern Iowa requests the information on this form for the sole purpose of registering you for this program. We do not routinely release any of this information to anyone outside our institution without express permission. We do ask that you fill out all the registration items that apply to you. We are unable to process forms that do not include your name and address.

UNI is an equal opportunity educator and employer with a comprehensive plan for affirmative action.

Optional Preconference Session

Hit the ground running with our preconference sessions addressing the latest issues in campus child care. Held Wednesday, March 29 from 9 a.m. - 4 p.m., there's no better way to begin your conference experience. **Lunch will be provided for all five preconference sessions.**

1. Boulder Journey School

Enjoy a tour, lunch and workshop, "The evolution of a school community that is inspired by the schools for young children in Reggio Emilia." The Boulder Journey School learning community has been in dialogue with educators in Reggio Emilia beginning in 1995. Educators at the school have made a strong commitment to teach education and professional development. The school welcomes visitors through conferences and study tours.

2. The Best of Colorado Springs

This will be a day-long trip that will include visits to two outstanding centers in Colorado Springs: Colorado College and Pikes Peak Community College. After the tours you will get the chance to visit the beautiful Garden of the Gods Park.

3. A Day with Thelma Harms - Sponsored by Kaplan Early Learning Company

Thelma Harms, Director of Curriculum Development at the Frank Porter Graham Child Development Institute and Research Professor in the School of Education at the University of North Carolina at Chapel Hill

Dr. Harms is one of the leading experts in the field of program evaluation. She is the lead author of four widely-used evaluation

instruments; the Early Childhood Environment Rating Scale-Revised; the Family Day Care Rating Scale; the Infant/Toddler Environment Rating Scale-Revised; and the School-Age Care Environment Rating Scale. Come spend the day and expand your ability to evaluate your program with this dynamic presenter.

4. Exploring Family Involvement and Tips on Conducting Effective Parent/Teacher Conferences (Half day - morning)

Charlene Kohler-Britton, Director, Early Childhood Center Programs and Lab School, Brooklyn College

This interactive pre-conference workshop will give participants an opportunity to share their own dispositions and attitudes concerning families. Education autobiographies will be examined to gain a better sense of understanding family involvement. Best practice tips for conducting parent/teacher conferences, and the use of role-plays, will engage participants in effective strategies for conducting parent-teacher conferences.

5. Financial Alternatives for Funding Campus Child Care Centers

(Half day - afternoon)

Debbie Sagen, Vice Chancellor for Academic Affairs, The University of Colorado at Colorado Springs

Come and learn practical ways to supplement your center's budget with grants, special event proceeds, student fees, and employee and community contributions.

Details and Registration Information

Dates and times

Preconference sessions begin March 29, 2006 at 9:00 a.m. Main conference events kick off with a reception later that evening and continue through noon on Saturday, April 1, 2006.

Location

Grand Hyatt Denver
1750 Welton Street
Denver, CO 80202
303-295-1234

Registration Costs

Preconference registration is \$125 for the Boulder Journey School session (\$155 after Feb. 27) \$95 for the full day sessions (\$125 after Feb. 27) and \$70 for the half day sessions (\$85 after Feb. 27) The fees include materials, lunch, and transportation for the two tours.

Full registration for NCCCC members is \$370 (\$400 after Feb. 27) \$420 for nonmembers (\$450 after Feb. 27) Full registration includes materials, refreshment breaks, the Wednesday reception, and breakfasts on Thursday, Friday, and Saturday, and lunch on Friday.

One-day Registrations

Thursday \$160 (\$190 after Feb. 27)

Friday \$175 (\$205 after Feb. 27)

Saturday \$105 (\$135 after Feb. 27)

Refreshment breaks, materials, and scheduled meals are included.

Accommodations

A block of rooms is being held at the Grand Hyatt. Call 303-295-1234 by Feb. 27, 2006 and mention NCCCC to receive the reduced conference rate of \$129 single or double.

Check the box on your registration form if you would like to be notified of others wishing to share accommodations to cut costs.

Travel and Transportation

To and From the Denver International Airport
There are a variety of taxis, limousines, shuttles, and buses available at a wide variety of prices. Additional information, including phone numbers for transportation vendors will be included in your registration confirmation packet.

More Information

For further conference and registration information, contact the NCCCC conference office at 319-273-6897 or fax 319-273-7470. Email duane.mcdonald@uni.edu or visit the NCCCC web site at www.campuschildren.org.

Special Events

Exhibit/Vendor Area NEW FOR 2006!

The exhibit area will be open on Thursday and Friday. Thursday will be 11:45 a.m. - 6:00 p.m. and Friday will be 7:30 a.m. - 2:00 p.m.

See the latest in products, tools and resources for your center. More details including a list of vendors will be included with your registration confirmation.

New/First Timers Meeting

4:30 p.m. - 5:30 p.m. Wednesday

Join new NCCCC members and first time conference participants to learn about NCCCC.

Welcome Reception

6:30 p.m. - 10:00 p.m. Wednesday

Enjoy a light buffet, refreshments, and meet old and new friends. And bring your dancing shoes - the Jumpin' JiveCats will be performing and teaching jitterbug/swing dance lessons.

Breakfast Roundtable Discussions

New for 2006, we will have a variety of discussion topics at the Friday breakfast. Each table will have a different topic and a moderator. One more way to network and learn from your colleagues.

Preview St. Louis

Saturday at breakfast and before our Keynote speaker, we will give you a preliminary look at what is in store for 2007 in St. Louis.

For conference and association information, visit www.campuschildren.org.

Plenary Session and Keynote Speakers

Thursday 1:30 - 3:30 p.m.

Enacting the Reggio Emilia Philosophy in Different Settings

Panelists:

- **Judy Abrams**, Program Director, The Cyert Center for Early Education, Carnegie Mellon University
- **Melissa Burnham**, Assistant Professor of Child Development and Early Childhood Education, University of Nevada Reno
- **Barbara Burrington**, Head Teacher: Early Childhood Education Program, University of Vermont
- **Carla Freund**, Administrative Director, The Cyert Center for Early Education, Carnegie Mellon University
- **Victoria Fu**, Professor of Child Development, Virginia Tech
- **Brenda Fyfe**, Dean, School of Education, Webster University
- **Jennifer Perkins**, Coordinator, The Early Learning Center, Terra Community College
- **Leah Sanders**, Administrative Faculty/Educational Consultant, University of Reno

Moderator: Leah Sanders

The six university children's centers represented in this panel all share inspiration from the philosophy of the municipal pre-schools and infant toddler centers of Reggio Emilia, Italy, yet each campus center has evolved differently. How did this change occur? What does it mean to the university and how does it affect teacher preparation will be initial discussion points. An exciting exchange of ideas and strategies invites interaction with the audience's interests and experiences.

Friday Lunch



12 A's to Axe

Audrey Nelson, Ph. D.

Dr. Audrey Nelson is an internationally recognized consultant and seminar leader. She specializes in male-female communication, interpersonal skills, sexual harassment/discrimination, cultural diversity and conflict management. Her professional background includes 10 years as a university professor in communication and 20 years as a consultant and trainer. She received the "Teaching Excellence" award while on the faculty of the University of Colorado-Boulder. Her presentations are dynamic, interactive and are informative learning experiences.

Her new book, "You Don't Say: Navigating Nonverbal Communication Between the Sexes", will be available at the conference for purchase and signing.

Her keynote address, "The Twelve A's to Axel!" deals with the ways women are conditioned to behave and think because of how they are socialized. This program will identify the 12 A's that govern and influence women and how it impacts their daily lives both at work and home.

In addition, Dr. Nelson will be presenting two special workshop sessions Friday afternoon: "The Sky is the Limit" and "Conflict for Positive Outcome."

Saturday Breakfast



Brain Research, "Standards," Pressure, and the Early Childhood Curriculum: What's Wrong With This Picture and What do Educators Need to Know?

Jane Healy, Ph. D.

Dr. Healy has her doctorate in education psychology and has done postdoctoral work in developmental neuropsychology. She has been on the faculties of Cleveland State University and John Carroll University. She is internationally recognized as a lecturer and consultant and has experience as a classroom teacher, reading/learning specialist and elementary administrator. She is the author of numerous articles and books, including "Endangered Minds: Why Our Children Don't Think and What We Can Do About It." She has also appeared on the "Today Show", "Nightline," and "Good Morning America."

Brain research is invaluable in understanding early learning, "readiness," and appropriate curriculum for young children. This presentation will review the current status of neuroscientific findings - what we don't know - as they apply to early childhood curriculum and suggest how teachers can sort out the useful from the incomplete. You will come away with a better understanding of the meaning of "evidence-based" education, as well as current information about brain growth, stimulation, reading and math readiness memory, language development, and attention.

In addition, Dr. Healy will be presenting a special workshop session following her keynote, "Lifestyles and Learning Disabilities: How Genes, Brains, and Early Childhood Environments Interact to Cause or Prevent Problems - and What We Can Do About It."

Hospitality Room

Be sure to stop by the hospitality room for local information on just about everything - from restaurants to museums to tours to entertainment. . . you name it! Check your schedule for times the hospitality room will be open.

Tentative 2006 Conference Sessions

Session 1 Thursday 9:00 - 10:15 a.m.

Meeting the Challenge: Addressing the Complexities of Campus Children's

Centers: Part I

Sue George, Mark Casertano, and Mary Beth Mann

Including a Social Worker on Your Professional Staff - Is it for You?

Terri Kosik

Maintaining Early Childhood Philosophy and Child-Centered Focus in a Climate of Standards and Accountability

LaTrella Thornton

Gossip Free Zones: Transforming Workplace Over Dynamics

Holly Elissa Bruno

Session 2 Thursday 10:30 - 11:45 a.m.

Meeting the Challenge: Addressing the Complexities of Campus Children's

Centers: Part II

Sue George and Mark Caserta

Tomorrow's Children Today: A Self-Assessment Approach to Multicultural Readiness

Holly Elissa Bruno

NCCCC Annual Meeting & NCCCC Candidate Forum: How to be a Board Member

Sarah Johnson

How to Advocate for Campus Children and Families

Todd Boressoff

Session 3 Thursday 4:00 - 5:15 p.m.

Innovative Professional Development: Collaboration, Systems, Variety, Choice, and Reflection

Sherry Cleary, Carla Freund, and Judy Abrams

Through the Italian Approach in Reggio and Pistoia

Cathy Nyznyk, Ann Edgerton, Melanie Allison, and Linda Taylor

Helping Parents Understand How Children Learn School Skills

Karan Marshall

Surprising Opportunities Through Summertime

June Reineke and Sandi Jessen

Working with Practicum Students: Surviving Disarray, Discovering Joy

Mary Jo Graham

Chapter Presidents' Reception

Earline Powell

Session 4 Friday 9:15 - 10:30 a.m.

Adventures in Construction: Building Two New Child Care Centers

Betty Pearsall and Mark Bittner

Reshaping Practice and Policy Effectively, Permanently and (Almost) Painlessly

Pamela Pallas

Performance Appraisals from Start to Finish

Maribeth Tercha, Marla Michelsen, and Lisa Bressler

Addressing the Gap Between Curriculum Standards and Developmentally Appropriate Practices

Jerri Kropp and Wendy Custer Chambers

The Use of Security Cameras in Child Care and Pre-K Facilities

Thomas Taylor and Lisa Pinkerton

Session 5 Friday 10:45 a.m. - Noon

Public Policy/Advocacy

Mark Bittner

The A, B, C's of Establishing Strong Effective Partnerships and Collaborations

Janet McIntosh, Vincent Banrey, and Jeffrey Sigler

The Director's Role in Developing and Sustaining Nurturing Professional Learning Communities; Elder Leaders in Early Childhood

Carla Horwitz

Student Teaching in Your Campus Children's Program

Cheryl Priest and Margaret Desormes

Session 6 Friday 1:45 - 3:00 p.m.

The Sky is the Limit

Audrey Nelson

Designing and Renovating Developmentally Appropriate Indoor Spaces for Preschoolers, Infants, and Toddlers - Part I

Vicki Stoecklin

Teambuilding - Rationales and Strategies for Today's Busy Directors - Part I

Kellie Kochensparger and Kimberly Kramer

Babies at the Center: How Babies and their Parents Phase into Full-time Child Care at Two Campus-based Child Care Centers

Marjorie Goldsmith

Student Support - It is More Than Education

Kimberly Schirner and Lynda Sanecki

Chapter Chatter

Earline Powell

Session 7 Friday 3:15 - 4:30 p.m.

Conflict for Positive Outcome

Audrey Nelson

Designing and Renovating Developmentally Appropriate Indoor Spaces for Preschoolers, Infants, and Toddlers - Part II

Vicki Stoecklin

Teambuilding - Rationales and Strategies for Today's Busy Directors - Part II

Kellie Kochensparger and Kimberly Kramer

Spinning Gold From Straw: Mobilizing Support for Innovative Programs in Rural New Mexico

Terry Anderson

Making Lab Classrooms Work Through Partnerships

Marcia Rysztak and Jane Bobay

Writing for NCCCC

Sherry Waugh

Session 8 Saturday 9:15-10:30 a.m.

Lifestyles and Learning Disabilities: How Genes, Brains, and Early Childhood Environments Interact to Cause or Prevent Problems -- and What We Can Do About It

Jane Healy

Reaching Out to Families and the Community with Technology

Karen Stephens

Creating Aesthetic Environments: Art as a Way of Learning

Faye Freer

A Child, a Family, and a School: the Story of Foundational Play - Part I

Angel Toyota-Sharpe, Mary Hokom, and Melissa Busby

Becoming Leaders

Carolyn Elverenli

Successful Mixed Age Grouping in a Full Day Campus Children's Center

Jacqueline Corey Kennedy

Session 9 Saturday 10:45 a.m. - Noon

How to Create Effective Portfolios to Assess the Children in Your Program

Jacqueline Leader

Design Your Room in Seven Steps: Layout for Early Childhood Environments

Evelyn Mow

Creating a Climate for Campus Commitment Through Parent Involvement and Education

Joan Kuchner

A Child, a Family, and a School: the Story of Foundational Play - Part II

Angel Toyota-Sharpe, Mary Hokom, and Melissa Busby

Naturalistic Methodologies and Data Management: How to Observe Children in Their Natural Environments Objectively and Record/Manage the Data Without Going Crazy

Tracy Love and Kathryn Owen

Night Owls: Trials, Tribulations and Joys of Evening Child Care

Donna Uhlenberg, Tera Weber, and Chelssi Parrott

Optional Campus Children's Center Tours

Campus Children's center tours are always a big hit. What a wonderful way to see hands-on what other centers are doing and learn how you can implement some of their innovations into your own programs back home.

Tours are scheduled for Thursday and Friday mornings from 9:00 a.m. to 12:00 p.m. Each tour is \$50 per person if postmarked by February 27, 2006, (\$60 after) and includes transportation.

Don't miss out on this great opportunity!

Tours A and C Thursday and Friday

The Auraria Early Learning Center

The Auraria Early Learning Center provides full and part-time programs for children 12 months to 5 years old. It also provides a fully-accredited kindergarten program and summer camp program for children through age 12. The Center serves the students, faculty and staff of the Auraria campus that includes the Auraria Higher Education Center, Community College of Denver, Metropolitan State College of Denver and University of Colorado at Denver.

The educational community consistently recognizes the Auraria Early Learning Center as a high-quality, early childhood education program. All of the Center's programs are fully licensed by the Colorado Department of Human Services. Additionally, the Center is NAEYC accredited.

The program is designed to meet each child's individual needs, to support development of intellectual and social skills and to provide a safe, nurturing environment. The curriculum uses the latest approaches and techniques for working with children while implementing developmentally appropriate practices. We believe by working together with parents as partners in education, we can foster a child's positive attitude towards learning, and their success in school.

Tour B Thursday

Fisher Early Learning Center

The University of Denver

The Fisher Early Learning Center provides an innovative and creative model of early childhood education. A partner with The College of Education, Fisher serves families with children from 6 weeks to 5 years of age.

Highly qualified and experienced teachers implement the "Read, Play, and Learn!" curriculum which is based on research about how children learn, develop and play. We emphasize literacy development through an interdisciplinary approach that integrates art, music, movement, dramatic play, science, math, literacy, sensory and motor play experiences throughout each day.

Children's storybooks serve as the basis for play, interaction, and learning opportunities in a language-rich environment. At Fisher, families and teachers have strong relationships based on mutual respect and trust. Children develop secure attachments to teachers within this safe, nurturing, and stimulating framework of extended relationships.

Fisher classroom teachers and University of Denver researchers work together to implement best practices in early childhood education. Teachers, professors, and special educators work collaboratively to address the need of all children within classrooms in a holistic way.

Tour D Friday

Friday

The Children's Place at

Front Range Community College

The Children's Place, Front Range Community College's Early Childhood Education Lab School, is recognized as a model for high-quality early childhood learning and childcare services. Because we are a "lab school," where students studying for careers in Early Childhood Education complete their internships, we have the highest-quality staff - people who choose child care as a career. Our center is licensed for 119 children ages 6 weeks through 13 years of age.

The children are immersed in a hands-on program designed to teach the way kids learn. Our activities promote cognitive, physical, language, and social/emotional development. And our staff provides wonderful multi-cultural activities. We believe children learn by exploring their environment with their senses. We provide opportunities daily for concrete experiences that help children gain self-knowledge, self-respect and a sense of independence. Our child-to-adult ratios are very low (1:7 in our preschool and 1:4 in our toddler and infant facilities). We view teachers as facilitators who prepare an environment full of stimulating and challenging materials and activities designed for the "whole child." At our center, we strive to provide a safe, loving, developmental environment in which children are free to express their individuality.